ADS Annual Update Changes for the 2022-2023 Academic Year

Covid-19 Pandemic Questions

The following document outlines changes, additions, or removal of questions that are asked as part of the Accreditation Data System (ADS) Annual Update in reference to the Covid-19 pandemic. This list contains <u>all</u> questions asked as part of this Annual Update section.

Introduction: To help assess the effects of the COVID-19 pandemic on training programs and the health and education of their residents and fellows, the ACGME has added this supplementary questionnaire to the annual program update. By building on what was learned in the previous supplemental questionnaires, the ACGME hopes to better understand effects of COVID-19 on graduate medical education so that we can work effectively on behalf of the profession and help advocate for informed policy responses.

The information you provide will be reported as aggregated statistical averages only. Individual program responses will not be shared with your Review Committee or Executive Director. The data will not be used to inform accreditation decisions.

To ensure completeness and accuracy, we encourage you to think carefully about each item. Please refer to records that will help you to recall changes in training activities, use of telemedicine, extensions of training, and absences of faculty and residents who may have contracted COVID-19. Program coordinators and program directors are encouraged to consult each other on responses.

Part 1: Effects of the Pandemic on the Program

The responses to the following should reflect what occurred in your program for this past academic year (July 1, 2021 through June 30, 2022)

For each item, please indicate the overall effect of the pandemic over the past academic year, *compared to normal, pre-pandemic levels prior to March 2020*, on each of these activities for your *residents or fellows*:

Activity	Cancelled	Significantly Decreased	Moderately Decreased	No Effect	Moderately Increased	Significantly Increased	N/A
Clinical Experience							
Ambulatory continuity clinic visits	o	o	o	o	o	o	o
Ambulatory-based clinical rotations/experiences (*not continuity clinics*)	o	o	o	o	o	o	o
In-patient admissions	o	o	o	o	o	o	o
Urgent/emergent surgeries and/or procedures	o	o	o	o	o	o	o
Emergency department consultations	o	o	o	o	o	o	o
Intensive care unit coverage	o	o	o	o	o	o	o
Educational Program							
In-person didactic conferences	o	o	o	o	o	o	o
Live virtual didactic conferences	o	o	o	o	o	o	o
Elective rotations and/or experiences	o	o	o	o	o	o	o
~~Direct observation (for assessment) by faculty~~	o	o	o	o	o	o	o
Resident or fellow scholarly activity	o	o	o	o	o	o	o

Additional Comments (optional):

~~For each item, please indicate the overall effect of the pandemic over the past academic year, **compared to normal, pre-pandemic levels prior to March 2020**, on each of these activities for your **faculty**:~~

~~Activity~~	~~Significantly Decreased~~	~~Moderately Decreased~~	~~No Effect~~	~~Moderately Increased~~	~~Significantly Increased~~
~~Clinical Competency Committee Meetings~~					
~~Program Evaluation Committee Meetings~~					
~~One-to one advising with trainees (in-person or virtual)~~					

April 2022

~~During the past academic year, did you use a "platooning" system in your program due to the COVID-19 pandemic?~~

~~"Platooning" is a two or more team system that helps residents or fellows provide clinical care while ensuring the maintenance of a healthy workforce. Residents or fellows are divided into two groups: "active duty" and "working remotely." Active duty residents or fellows participate in clinical care activities. Residents or fellows designated as working remotely participate in educational activities such as didactics, online modules, study, scholarly activities, and quality improvement projects. (choose one below).~~

- ~~Yes we used platooning in response to COVID 19 for the entire academic year~~
- ~~Yes we used platooning in response to COVID 19 for certain periods of the past academic year~~
- ~~We use platooning, but it was **not** a response to COVID 19~~
- ~~No, we did not use platooning during the past academic year~~

~~Regarding the use of telemedicine during the past academic year~~

In the next set of questions, we are asking you to report use in the 2021-22 academic year and estimated use of telemedicine in 2022-23.

	None	1-24% of patient encounters	25-49% of patient encounters	50-74% of patient encounters	75% or more of patient encounters
~~What was the *maximum use* of telemedicine by *your residents or fellows* for providing clinical care?~~	o	o	o	o	o
~~What was the *minimum use* of telemedicine by *your residents or fellows* for providing clinical care?~~	o	o	o	o	o
~~How *often* was telemedicine used by *faculty to supervise* residents or fellows?~~	o	o	o	o	o
Approximately what proportion of your **residents' or fellows' clinical care** was provided via telemedicine during the **2021-22 academic year**?	o	o	o	o	o
What proportion of **residents' or fellows' supervision by faculty** was provided virtually via telemedicine during the **2021-22 academic year**?	o	o	o	o	o
Approximately what proportion of your **residents' or fellows' clinical care** do you think will be provided via telemedicine during the **2022-23 academic year**?	o	o	o	o	o
Approximately what proportion of **residents' or fellows'** supervision by faculty **will be** provided virtually via telemedicine during the **2022-23 academic year**?	o	o	o	o	o

Additional Comments (optional):

For ~~*each* category of impact below, how many *months* of the past academic year would you *estimate* the pandemic had a *negative* impact on the education the residents or fellows in your program? (*Enter number 0-12; answers should add up to 12*):~~

~~Significant impact:~~
~~Moderate impact:~~
~~Minimal/no impact:~~

For how many *months* of the past academic year (2021-22) would you *estimate* the pandemic had a ***significant negative impact on the education*** the residents or fellows in your program? (*Number of months: 0-12*)

Were any residents or fellows required to extend their training for **any** reason related to the pandemic?   Yes/No

~~If yes, were any of these extension related to acute illness or recurring effects from COVID-19?   Yes/No~~

If yes, how many residents or fellows were required to extend their training for any reason related to the pandemic in academic year 2021-22?

If yes, how many of these extensions were related to a resident suffering acute illness or recurring effects of COVID-19?

If yes, how many required extended training because of COVID-19 related interruptions that prevented residents or fellows from meeting graduation requirements (e.g. inability to participate in rotations or perform procedures)?

If yes, on average, how long (in weeks) do you think this extended training will last?

Please think of residents and fellows in your program whose training should be completed at the end of the 2022-23 academic year *under normal circumstances*. Do you expect that any residents or fellows will require extended training past that date due to COVID-19?   Yes/No

If yes, how many?

If yes, how many will require extended training due to the resident or fellow becoming ill with COVID-19?

If yes, how many will require extended training because of COVID-19 related interruptions that prevented residents or fellows from meeting graduation requirements (e.g. inability to participate in rotations or perform procedures)?

If yes, on average, how long (in weeks) do you think this extended training will last?

April 2022

Part 2: Health Effects of the Pandemic

Please note:** Program responses to these questions will be used for national level analyses and planning purposes only. Data will **not** be provided to Review Committees and will not be used in accreditation decisions. No program - or institution - level data will be identifiable in any way

In the next set of questions, we are asking about the effects of COVID-19 on the general health of residents, fellows, and faculty. The responses to the following items should reflect what occurred in your program during the past academic year (between July 1, 2021 and June 30, 2022.)

	Number	Don't Know
How many of your program's **residents or fellows** were *quarantined or self-isolated* due to COVID-19 related illness in the past academic year (2021-22)?		o
~~How many of your program's **faculty members** were *quarantined or self-isolated* due to COVID-19 related illness in the past academic year?~~		o
How many of your program's **core physician faculty members** were *quarantined or self-isolated* due to COVID-19 related illness in the past academic year?		o
How many of your program's **non-physician faculty members** were *quarantined or self-isolated* due to COVID-19 related illness in the past academic year?		o
How many of your program's **administrative support staff members** were *quarantined or self-isolated* due to COVID-19 related illness in the past academic year?		o
How many of your program's **residents or fellows** were *hospitalized* due to COVID-19 related illness in the past academic year?		o
~~How many of your program's **faculty members** were *hospitalized* due to COVID-19 related illness in the past academic year?~~		o
How many of your program's **core physician faculty members** were *hospitalized* due to COVID-19 related illness in the past academic year?		o
How many of your program's **non-physician faculty members** were *hospitalized* due to COVID-19 related illness in the past academic year?		o
How many of your program's **administrative support staff members** were *hospitalized* due to COVID-19 related illness in the past academic year?		o
~~If there were any *deaths* due to COVID-19 related illness *among* your program's **residents or fellows** in the past academic year, how many were there (if none, please enter zero)?~~ How many of your program's **residents or fellows** *died* in the past academic year due to the effects of COVID-19?		o
~~If there were any *deaths* due to COVID-19 related illness among your program's **faculty members** in the past academic year, how many were there (if none, please enter zero)?~~		o
How many of your program's **core physician faculty members** *died* in the past academic year due to the effects of COVID-19?		o
How many of your program's non-physician **faculty members** *died* in the past academic year, due to the effects of COVID-19?		o
How many of your program's **administrative support staff** *died* in the past academic year, due to the effects of COVID-19?		o

Part 3. Effect on Program Directors

We are interested in the effects of COVID-19 on program directors. The findings will help ACGME anticipate the kinds of resources or educational programs that might be helpful to residency and fellowship programs in the future. Your answers will be reported in aggregate only. Neither your specialty's Executive Director, members of your specialty's Review Committee, nor management of ACGME will be made aware of your personal responses. To ensure confidentiality, we would like the Program Director to personally answer these items, rather than a designee.

Regarding your own career plans, in the next 3 years (by July 2025), do you plan to:
o   Continue as PD
o   Step down as PD
o   Undecided

When you **step down**, do you plan to:
❒   seek another leadership role in medical education
❒   seek another role in health-care administration
❒   stay on as faculty at my current institution
❒   continue clinical practice at current institution
❒   retire
❒   seek faculty position at another institution
❒   leave practice and use my skills in another non-clinical field
❒   undecided

If you chose **step down**, to what extent do you think the COVID-19 pandemic affected your career plans?
o   Accelerated my plans a lot
o   Accelerated my plans
o   No effect
o   Delayed my plans
o   Delayed my plans a lot

As compared to the 2020-21 academic year, did your workload as a program director in 2021-22:
o   Increase a lot
o   Increase
o   Remain about the same
o   Decrease
o   Decrease a lot
o   NA/DK

April 2022

Looking to this 2022-23 academic year, do you expect that your workload will
- Increase a lot
- Increase
- Remain about the same
- Decrease
- Decrease a lot
- NA/DK

How would you assess the impact of the pandemic on your wellbeing?
- Significant positive effect on my wellbeing
- Positive effect my wellbeing
- No effect
- Negative effect on my wellbeing
- Significant negative effect on my well being