

ADS Annual Update Changes for the 2022-2023 Academic Year

The following document outlines changes, additions, or removal of questions that are asked as part of the Accreditation Data System (ADS) Annual Update. This list only illustrates the differences from the previous academic year and is not a complete list of questions required as part of the Annual Update.

Mission and Aims

Question	Visibility
<p>Provide the program's mission statement.</p> <p>The mission statement is a written statement of a program's core purpose. This statement should clarify the focus of the educational program (e.g. academic/research focus, community care focus, etc.), what community the program will serve and how that will be accomplished, and how the program's mission aligns with the larger mission of the Sponsoring Institution. describes the program's core purpose, that is, the distinctive capabilities of the resident/fellow the program intends to graduate. The program's mission is expected to align with the larger mission of the Sponsoring Institution.</p>	<p>All programs</p>
<p>Provide four to six the program aims that the program uses to achieve its mission are guided by the program's mission statement.</p> <p>The program's aims should describe what the program has the intention of achieving in accordance with the Common Program Requirements. The program aims should be consistent with the overall mission of its Sponsoring Institution, the needs of the community it serves and that its graduates serve, and the distinctive capabilities of its graduates (e.g. leadership, research, public health). Aims describe specific program efforts to achieve the mission. Examples: Residents spend at least six months in community-based rotations, primary site is a research-rich environment with many opportunities for fellow involvement, and program offers a range of options for faculty development and monitors faculty member participation.</p>	<p>All Programs</p> <p>Applications and Initial Accreditation</p>

Major Changes and Other Updates

Question	Audience
<p>Provide a brief update explaining any major changes and any other updates to the training educational program since in the last academic year, e.g. including changes in program leadership and faculty, rotation changes, curricular innovations, program challenges, efforts to address issues identified in the annual ACGME surveys, and the impact of the COVID-19 pandemic on your resident/fellow education program.</p> <p>This may also include improvements and/or innovations implemented to address potential issues identified during the annual program review.</p>	<p>All Programs (except Applications)</p>

Program Resources

Question	Visibility	
How will the program ensure that faculty have sufficient time to supervise and teach residents/fellows? Please mention time spent in activities such as conferences, rounds, journal clubs, etc.	Applications and Initial Accreditation	
What percent of FTE salary support is allocated to the program director for non-clinical time devoted to the administration of the program?	All Programs	
What percent of FTE salary support is allocated to the associate program director(s) for non-clinical time devoted to the administration of the program? If not applicable, enter "0" in the response.	All Programs	
What percent of FTE salary support is allocated to the program coordinator(s) for time devoted to the administration of this program?	All Programs	
What percent of FTE support is allocated to core faculty for time dedicated to educational and administrative responsibilities that do not involve direct patient care?	<p>All programs in these specialties/subspecialties:</p> <ul style="list-style-type: none"> - Emergency Medicine - Neurological Surgery - Physical Medicine and Rehabilitation - Internal Medicine - Adult Congenital Heart Disease - Advanced Heart Failure/Transplant Cardiology - Cardiovascular Disease - Clinical Cardiac Electrophysiology - Critical Care Medicine - Endocrinology, Diabetes and Metabolism - Gastroenterology - Hematology - Hematology and Medical Oncology 	<ul style="list-style-type: none"> - Infectious Disease - Interventional Cardiology - Medical Oncology - Nephrology - Pulmonary Disease and Critical Care Medicine - Pulmonary Disease - Rheumatology - Transplant Hepatology <p>Multidisciplinary Subspecialties:</p> <ul style="list-style-type: none"> - Clinical Informatics - Geriatric Medicine - Hospice and Palliative Medicine - Sleep Medicine

Resident/Fellow Education and Experience

Question	Response Option(s)	Visibility
How are residents/fellows and faculty informed about their assignments, the duties expected of each rotation, and the goals and objectives for each assignment? Check all the apply:	<ul style="list-style-type: none"> - Hard copy - Electronic copy - Website - List serve - Distributed at in-person meeting - Other - Residents/fellows are not informed for each rotation 	Applications and Initial Accreditation
What are residents/fellows taught about pain management, including the recognition of the signs of addiction substance use disorder? Check all that apply:	<ul style="list-style-type: none"> - Non-pharmacologic pain management - Pharmacologic pain management - Opioid prescribing and management, including opioid selection, dosage and duration - Opioid tapering - Recognition of dependence and addiction substance-use disorder - Referral for dependence and addiction substance-use disorder treatment - Treatment of dependence and addiction substance-use disorder - Communicating with patients about a pain treatment plan - Medication-assisted treatment waiver training for opioid use disorder Identifying and eliminating stigma, stereotypes and bias around patients with substance use disorder - Experiential training using medication-assisted treatment - Other - Do not provide this education/Not applicable - None of the above 	All Programs

Clinical Experience and Education, Patient Safety and Learning Environment

Question	Response Option(s)	Visibility
During regular daytime hours, indicate which of the following back-up system(s) your program has/will have in place when the program's back-up system(s) to ensure safe patient care when a resident/fellow is in a situation where the clinical care needs exceed their abilities the residents'/fellows' ability. Check up to 3 options.	<ul style="list-style-type: none"> - Physicians are immediately available (on-site) Faculty are on site and can immediately respond - Physicians are available by phone Faculty are available by phone and can come in if needed - Senior Residents or Fellows are immediately available (on-site) Residents/Fellows senior to the resident/fellow are on site and can immediately respond - Senior Residents or Fellows are available by phone Residents/Fellows senior to the resident/fellow are available by phone and can come in if needed - Mid-level Advanced-level Providers are on site and can immediately respond available (on-site) - Mid-level Advanced-level Providers are available by phone and can come in if needed - No back-up system - Other (specify below) 	<p>All Programs</p> <p>Applications and Initial Accreditation</p>

<p>During nights and weekends, indicate which of the following back-up system(s) your program has/will have in place when the program's back-up system(s) to ensure safe patient care when a resident/fellow is in a situation where the clinical care needs exceed their abilities. the residents'/fellows' ability.</p> <p>Check up to 3 options.</p>	<ul style="list-style-type: none"> - Physicians are immediately available (on-site) Faculty are on site and can immediately respond - Physicians are available by phone Faculty are available by phone and can come in if needed - Senior Residents or Fellows are immediately available (on-site) Residents/Fellows senior to the resident/fellow are on site and can immediately respond - Senior Residents or Fellows are available by phone Residents/Fellows senior to the resident/fellow are available by phone and can come in if needed - Mid-level Advanced-level Providers are on site and can immediately respond available (on site) - Mid-level Advanced-level Providers are available by phone and can come in if needed - No back-up system - Other (specify below) 	<p>All Programs</p> <p>Applications and Initial Accreditation</p>
<p>Indicate which methods the program uses/will use to ensure that hand-off processes facilitate both continuity of care and patient safety?</p> <p>Check all that apply.</p>	<ul style="list-style-type: none"> - Hand-off form (a stand alone or part of an electronic medical record system) - Paper hand-off form - Hand-off tutorial (web-based or self-directed) - Scheduled face-to-face handoff meetings - Direct (in person) faculty supervision of hand-off - Indirect (via phone or electronic means) hand-off supervision - Senior resident/fellow supervision of junior residents/fellows - Hand-off education program (lecture-based) - Other (specify below) 	<p>Applications and Initial Accreditation</p>
<p>Indicate the ways that your program educates/will educate residents/fellows to recognize the signs of fatigue and sleep deprivation.</p> <p>Check all that apply.</p>	<ul style="list-style-type: none"> - Didactics/Lecture - Computer based learning modules - Grand rounds - Small group seminars or discussion - Simulated patient encounters - On-the-job training - One-on-one clinical experiences with faculty and attending - Other (specify below) 	<p>Applications and Initial Accreditation</p>
<p>Does the program or institution offer options to residents/fellows who may be too fatigued to safely return home?</p>		<p>Applications and Initial Accreditation</p>
<p>What options does your program or institution offer residents/fellows who may be too fatigued to safely return home? If yes, what are all the options?</p> <p>Check all that apply.</p>	<ul style="list-style-type: none"> - Money for taxi/rideshare service/public transportation - Money for public transportation - One-way transportation service (such as a dedicated facility bus service) - Transportation service which includes option to return to the hospital or facility the next day - Reliance on other staff or residents/fellows to provide transport - Sleeping rooms available post-call Call rooms - Other (specify below) - Do not offer any options 	<p>Applications and Initial Accreditation</p>

Are/Will residents/fellows at the PGY-2-level or above be permitted to moonlight?		All Programs (except TY) Applications and Initial Accreditation (except TY)
If yes, under what circumstances?		All programs except TY
On the most demanding rotation, including in other departments, what is the frequency of in house call? If residents/fellows at different levels are given different frequencies of in-house call, please choose the most frequent schedule.	<ul style="list-style-type: none"> - Every second night - Every third night - Every fourth night - No in-house call - Not Applicable - Other (specify below) 	All Programs Applications
Briefly describe your back up system when clinical care needs exceed the residents'/fellows' ability.		Applications
Briefly describe how clinical assignments are designed to minimize the number of transitions in patient care.		Applications
Briefly describe how the program director and faculty evaluate the residents'/fellows' abilities to determine progressive authority and responsibility, conditional independence and a supervisory role in patient care.		Applications
Specify the criteria, and how the process differs by year of training.		

Faculty Development

Question	Response Option(s)	Visibility
In which areas will/have program faculty participate(d) in faculty development over the next/past year?	<ul style="list-style-type: none"> - as educators - in quality improvement and patient safety - in fostering their own and their residents'/fellows' well-being - in patient care based on their practice-based learning and improvement efforts - in contributing to an inclusive work environment - none of the above 	All Programs Applications and Initial Accreditation

Independent Practice

Question	Visibility
Does the program assign fellows to participate in independent practice (i.e., practice in their core specialty)? If yes, describe in a note on the block diagram.	<p>All programs in these subspecialties:</p> <ul style="list-style-type: none"> - Adult Reconstructive Ortho Surgery - Foot and Ankle Orthopaedic Surgery - Hand Surgery - Pediatric Orthopaedic Surgery - Orthopaedic Surgery of Spine - Orthopaedic Sports Medicine - Orthopaedic Trauma - Musculoskeletal Oncology - Female Pelvic Medicine - Gynecologic Oncology - Maternal-fetal Medicine - Reproductive Endocrinology & Infertility - Complex Family Planning - Neurotology - Pediatric Otolaryngology - Pediatric Dermatology - Emergency Medical Services - Craniofacial Plastic Surgery - Clinical Informatics - Medical Toxicology - Neurocritical Care - Undersea and Hyperbaric Medicine - Pediatric Urology - Health Care Administration, Leadership and Management

Overall Evaluation Methods

Question	Response Option(s)	Visibility
Indicate how the Program Director and faculty members are educated to use assessment methods so that residents/fellows are evaluated fairly and consistently. Select up to 3 of the most commonly used methods.	<ul style="list-style-type: none"> - Workshops/special training on assessment - Informal or formal discussions among the faculty - Assessment is a topic of a retreat - Faculty review assessments and compare evaluations - PD instructs or educates about assessment methods - Group or committee discussions that result in consensus assessment of residents/fellows - None, no specific education on assessment provided - Other (specify below) 	Applications and Initial Accreditation
Indicate how residents/fellows are/will be informed of the performance criteria on which they will be evaluated. Check all that apply.	<ul style="list-style-type: none"> - During resident/fellow orientation - Program goals and objectives - Rotation-specific goals and objectives - Provided handouts or examples of evaluation forms - Other written communications - Verbal communication or meetings - Reviewed with residents/fellows before each rotation - Reviewed with residents/fellows at the beginning of each year - Residents/fellows not informed - Other (specify below) 	Applications and Initial Accreditation