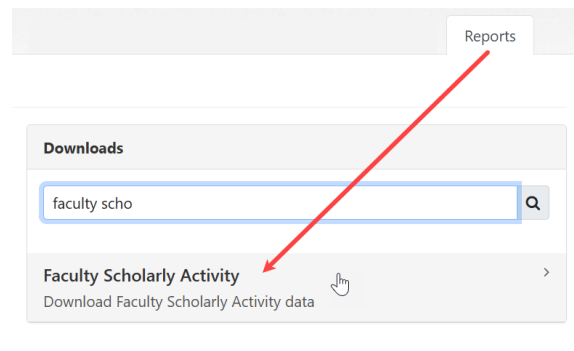
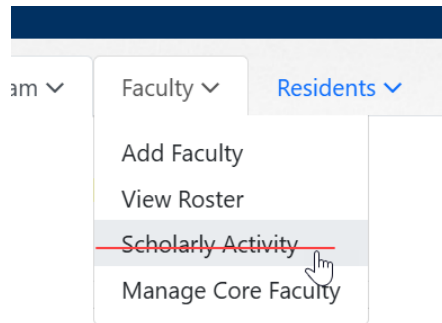


ACGME Programs ADS Annual Update Question Revisions for 2025-2026 Effective July 1, 2025

The following document outlines changes to ADS Annual Update questions. It does not contain all the questions found in the Annual Update, only those for which there is a change from the previous academic year's Annual Update. For further information regarding significant changes, review the [2025-2026 ADS Annual Update FAQs](#) or email accreditation@acgme.org.

Faculty Scholarly Activity ***REMOVED SECTION***

This section of the Annual Update has been removed for all accredited programs. Instead, there are two new questions related to programs' overall faculty scholarly activity. These questions are enumerated later in this document in green. New program applications are still required to complete faculty scholarly activity data entry but are not required to respond to the new questions.



Previous year Faculty Scholarly Activity reports have been moved to the "Faculty Scholarly Activity" download option on the "Reports" tab.

Faculty Hours ***REMOVED HOURS***

Individual hours are no longer being collected for faculty members in any program. This includes both those collected by individual activities and in total.

Faculty Hours

Number of hours per week faculty member devotes to this program's activities in the following:

Clinical supervision of residents ⓘ
28

Administration of the program ⓘ
8

Research/scholarly activity with residents ⓘ
2

Didactics/teaching with residents ⓘ
2

Total hours devoted to this program:
40

Faculty Hours

Average Hours Per Week Devoted To Educational Program:
30

Major Changes and Other Updates

Question	Response Type	Audience
<div>Provide a brief update explaining any major changes and other updates to the educational program in the last academic year, e.g., changes to program leadership and the faculty, rotation changes, curricular innovations, program challenges, efforts to address issues identified in the annual ACGME Surveys, and the impact of disruptions (e.g., the COVID-19 pandemic) on resident/fellow education.</div> <div>(Last Updated: MM/DD/YYYY)</div>	Narrative OR Checkbox titled: <i>No Change Since Last Academic Year</i>	Accredited Programs

Osteopathic Recognition Major Changes and Other Updates

Question	Response Type	Audience
<p>Osteopathic Recognition Programs: Provide a brief update explaining any major changes and other updates to the osteopathic components of the program in the last academic year. This should include changes to osteopathic program leadership and the faculty; efforts to address issues identified in the annual ACGME Osteopathic Recognition Survey; and the impact of disruptions (e.g., the COVID-19 pandemic) on designated osteopathic resident/fellow education.</p> <p>This may also include improvements and/or innovations implemented to address potential issues identified during the annual program review.</p> <p>(Last Updated: MM/DD/YYYY)</p>	<p>Narrative OR Checkbox titled: <i>No Change Since Last Academic Year</i></p>	<p>Recognized Programs</p>

Clinical Experience and Education, Patient Safety and Learning Environment ***REMOVED QUESTIONS***

The following questions have been removed.

Question	Response Option(s)	Response Type	Audience
<p>What options will/does your program or institution offer residents/fellows who may be too fatigued to safely return home?</p> <p>Check all that apply.</p>	<p>–Money for taxi/rideshare service/public transportation</p> <p>–Transportation service</p> <p>–Reliance on other staff members or residents/fellows to provide transport</p> <p>–Call rooms</p> <p>–Other (specify below)</p> <p>–Do not offer any options</p>	<p>Multi-select w/ narrative</p>	<p>Apps and Initial</p>
<p>Are/Will residents/fellows at the PGY-2 level or above be permitted to moonlight?</p>		<p>Yes/No</p>	<p>Apps and Initial except TY</p>

Diversity *REMOVED SECTION*

This section has been removed.

Question	Response Type	Audience
Describe what the program will be/is doing to achieve/ensure diversity in resident/fellow recruitment, and retention. Describe in detail what efforts your specific program is doing to advance diversity, equity, and inclusion for residents/fellows. Evidence-based strategies and program success stories are strongly encouraged. Examples should only include efforts the affiliated medical school or the Sponsoring Institution is doing if it is done in partnership with your program, which is encouraged. Do not copy and paste diversity and inclusion policies and statements. This is an opportunity to describe the practices instituted in your program to result in a diverse recruitment and retention strategy and to create an inclusive clinical learning environment. Include any numerical data for your recruitment strategies (pathway initiatives, development of a diverse pool of resident/fellow candidates, etc.) that supports the success of these efforts.	Narrative	All programs
Describe what the program will be/is doing to achieve/ensure diversity in the individuals participating in the program (e.g. faculty members, administrative personnel). Describe in detail what efforts your specific program is doing to advance diversity, equity, and inclusion for faculty members, administrative personnel, etc. Evidence-based strategies and program success stories are strongly encouraged. Examples should only include efforts that the affiliated medical school or Sponsoring Institution is doing if it is done in partnership with your program, which is encouraged. Do not copy and paste diversity and inclusion policies and statements. This is an opportunity to describe the practices instituted in your program to result in a diverse recruitment and retention strategy and to create an inclusive clinical learning environment. Include any numerical data for your recruitment strategies (pathway initiatives, development of a diverse pool of faculty candidates, etc.) that supports the success of these efforts.	Narrative	All programs

Overall Evaluation Methods *REMOVED QUESTIONS*

Programs with a status of Continued Accreditation will no longer see this section.

Question	Response Option(s)	Response Type	Audience
Does/Will the program have a system in place to evaluate the residents'/fellows' abilities to determine whether they can take on progressive authority and responsibilities in patient care?		Yes/No	Apps and Initial
List the members of the Clinical Competency Committee.		Narrative	All programs Apps and Initial
List the members of the Program Evaluation Committee.		Narrative	All programs Apps and Initial
Will/Does the program director or a program director designee meet and review with all residents/fellows their individual documented evaluation of performance, including progress along the specialty- or subspecialty-specific Milestones, on a semi-annual basis??		Yes/No	All programs Apps and Initial

Faculty Development ***NEW SECTION***

Question	Response Option(s)	Response Type	Audience
Check all domains in which your faculty members demonstrated accomplishments in scholarly activity in the past academic year:	<ul style="list-style-type: none"> ○ Research in basic science, education, translational science, patient care, or population health ○ Peer-reviewed grants ○ Quality Improvement and/or patient safety initiatives ○ Systematic reviews, meta-analysis, review articles, chapters in medical textbooks, or case reports ○ Creation of curricula, evaluation tools, didactic educational activities, or electronic educational materials ○ Contribution to professional committees, educational organizations, or editorial boards ○ Innovations in education ○ Other: Describe 	Multi-select w/ one write-in option	Accredited Programs
Check all methods used to disseminate faculty scholarly activity within and external to the program in the past academic year:	<ul style="list-style-type: none"> ○ Peer-reviewed publications ○ Grand rounds ○ Posters ○ Workshops ○ Quality improvement presentations ○ Podium presentations ○ Grant leadership ○ Non-peer-reviewed print/electronic resources, articles, or publications ○ Book chapters ○ Textbooks ○ Webinars ○ Service on professional committees ○ Serving as a journal reviewer, journal editorial board member, or editor ○ Other: Describe 	Multi-select w/ one write-in option	Accredited Programs

Independent Practice ***REMOVED SECTION***
This section has been removed from ADS.

Question	Response Type	Audience
Will/Does the program assign fellows to participate in independent practice (i.e., practice in their core specialty)? If yes, describe how in a note on the block diagram.	Yes/No	These subspecialties; all statuses: Pediatric Dermatology Emergency Medical Services Female Pelvic med Gynecologic Oncology Maternal fetal Med Reproductive Endo and Infer Complex Family Planning Neurotology Pediatric Oto Adult Recon Ortho Surgery Foot and Ankle Ortho Surg Hand Surgery Pediatric Ortho Surg Ortho Surg of Spine Ortho Sports Med Ortho Trauma Musculoskeletal Oncology Craniofacial Plastic Surgery Clinical Informatics Medical Toxicology Neurocritical Care Undersea and Hyperbaric Medicine Pediatric Urology Health Care Administration, Leadership and Management