

ACGME ADS Annual Update Question Revisions for 2024-2025

The following document outlines changes to ADS Annual Update questions. It does not contain all the questions found in the Annual Update, only those where there is a change from the previous academic year's Annual Update.

Diversity

Question	Response Type	Audience
Describe how what the program will be/is doing to achieve/ensure diversity in resident/fellow recruitment, selection , and retention. Describe in detail what efforts your specific program is doing to advance diversity, equity, and inclusion for residents/fellows. Evidence-based strategies and program success stories are strongly encouraged. Examples should only include efforts the affiliated medical school or the Sponsoring Institution is doing if it is done in partnership with your program, which is encouraged. Do not copy and paste diversity and inclusion policies and statements. This is an opportunity to describe the practices instituted in your program to result in a diverse recruitment and retention strategy and to create an inclusive clinical learning environment. Include any numerical data for your recruitment strategies (pathway initiatives, development of a diverse pool of resident/fellow candidates, etc.) that supports the success of these efforts.	Narrative	All programs
Describe how what the program will be/is doing to achieve/ensure diversity in the individuals participating in the program (e.g. faculty members, administrative personnel). Describe in detail what efforts your specific program is doing to advance diversity, equity, and inclusion for faculty members, administrative personnel, etc. Evidence-based strategies and program success stories are strongly encouraged. Examples should only include efforts that the affiliated medical school or Sponsoring Institution is doing if it is done in partnership with your program, which is encouraged. Do not copy and paste diversity and inclusion policies and statements. This is an opportunity to describe the practices instituted in your program to result in a diverse recruitment and retention strategy and to create an inclusive clinical learning environment. Include any numerical data for your recruitment strategies (pathway initiatives, development of a diverse pool of faculty candidates, etc.) that supports the success of these efforts.	Narrative	All programs

Overall Evaluation Methods

Question	Response Option(s)	Response Type	Audience
Indicate how the program director and faculty members will be/are educated to use assessment methods so that residents/fellows are evaluated fairly and consistently. Select up to three of the most commonly used methods.	<ul style="list-style-type: none"> - Workshops/special training on assessment - Informal or formal discussions among the members of the faculty - Faculty members review assessments and compare evaluations - Program director instructs or educates about assessment methods - Group or committee discussions that result in consensus assessment of residents/fellows - None, no specific education on assessment provided - Other (specify below) 	Multi-select w/ narrative	Applications and Initial Accreditation

Program Resources

Question	Response Type	Audience
What percent of full-time equivalent (FTE) support is allocated to the program director for non-clinical time devoted to the administration of the program?	Numeric	All programs
In aggregate, what percent of FTE support is allocated to the associate program director(s) for non-clinical time devoted to the administration of the program? If not applicable, enter "0" in the response. If you have more than one associate program director, use the text box below to further explain.	Numeric	All programs, including previously excluded IM subs and multidisciplinary subs with an IM core
In aggregate, what percent of FTE support is allocated to core faculty members for time dedicated to educational and administrative responsibilities that do not involve direct patient care? Use the text box below to provide individual core faculty member dedicated FTE.	Numeric	All programs in these specialties/subspecialties: Emergency Medicine, Family Medicine, Sports Medicine Internal Medicine, IM subs and multidisciplinary subs, Neurological Surgery, Pediatrics, Physical Medicine and Rehabilitation

Resident/Fellow Education and Experience

Question	Response Option(s)	Response Type	Audience
How are/will residents/fellows and faculty members be informed about their assignments, the responsibilities expected of each rotation, and the goals and objectives for each assignment? Check all that apply:	<ul style="list-style-type: none"> - Hard copy - Electronic copy - Website - Listserv - Other - Residents/fellows/faculty members are not informed of these specifics for each rotation 	Multi-select	Applications and Initial Accreditation
What other learners/other health care personnel will be/are sharing educational or clinical experiences with the program's residents/fellows? Check all that apply:	<ul style="list-style-type: none"> - Medical students - Residents/fellows from other ACGME-accredited programs - Residents/fellows from non-ACGME-accredited programs - Advanced practice provider students - Advanced practice provider staff members - Other health professions students - Other health professions staff - None of the above 	Multi-select	All programs